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# Proceedings

**International Conference on  
Teaching English as a Foreign Language**

**“Questioning What Works Best:  
Implementing Pedagogic Innovations for  
Creating Teacher & Learner  
Autonomy in TEFL”**



Perpustakaan Nasional: Katalog Dalam Terbitan (KDT)

**Proceeding International Conference of Teaching English as a Foreign Language**

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## PREFACE



First of all I'd like to start by saying *Alhamdulillahirrabbi 'alamin*, thanks to Allah for allowing us to have The 7th International Conference on Teaching English as A Foreign Language (7th COTEFL). I wish to thank the Rector, the University of Muhammadiyah Purwokerto: DR. H. Syamsuhadi Irsyad S.H.,M.H. and the vice rectors for supporting us to have this conference. I wish to thank and congratulate the committee who has worked hard to prepare this annual activity. I'd like to thank all the keynote speakers: Bapak Anis Baswedan, Ph. D. (The Minister of Indonesian Education and Culture), Prof. James Chapman, Prof. Dr. Lindsay Miller, Assoc. Prof. Lubna Alsagof, Prof. Helena I.R Agustien, Shanty Hawanty, Ph.D., Handoyo Puji Widodo, P.h.D., and our Dean Ibu Sulasih Nurhayati. My gratitude also comes to our reviewers: Prof. Jufrizal, Rina Agustina, M.App.Ling. TESOL, Handoyo, Ph.D., Michelle Kohler, Hameed Barjesteh, Prof. Amporn Sa-ngiamwibool, Vineet Kaul, and Johana Woods for reading and sorting out lots of abstracts, to refine the best ones. I wish to thank the presenters, as you are the chosen. I wish to thank all the participants for spending your time at this COTEFL, without you all this conference will never be.

We have passed a long journey to survive. It was seven years ago we started this conference with the spirit of *Hari Pendidikan Nasional*. We realize that education, in which the day we celebrate every May 2nd, is one of principal elements we have to pay attention to make this country a counted one. COTEFL is meant to be parts of the endeavors to achieve the goal.

Surely, the people behind the education are the essence to drive the ideal education, then. In their hands, we rely on the future of our beloved country. I know I address to most of those angels, the teachers who will shape the face of the world. You are here now because you care, you want to promote your excellence, especially in English Language Teaching.

The papers we received have shown us that promoting good standards need good practices. Some of you show us you have done well. Some practice humanitarian touch in which varieties of activities done. Some prepare themselves by implementing high technology as well as creating new methods. The ultimate goal is to create an 'autonomous atmosphere' in the teaching and learning process of English in all education levels among the students and the teachers.

Your ideas are the seed of higher success tree that, I believe, can protect us from the hot sun's shine. They will grow up into big trees that give us fresh atmosphere to breathe, to live our life. I do hope our sharing ideas will exist, as we have passed it into the 7th COTEFL.

Finally, with the souls of *Hari Pendidikan Nasional*, let's color the education on earth. I wish you a fruitful and flying color conference. Thank you.

*Wassalamu 'alaikum Wr.Wb.*

**Khristianto, S.S., M.Hum.**

Chairperson

## ACKNOWLEDGEMENT

*Assalamu'alaikum wr. wb.,*



This Seventh Conference on Teaching English as a Foreign Language (7<sup>th</sup> COTEFL) is monumental this year, held to commemorate the golden anniversary of the University of Muhammadiyah Purwokerto and the 15<sup>th</sup> one of Faculty of Letters. The word 'monumental' not only implies the spirit of gratitude for the anniversary, but also the commitment the Faculty of Letters has been making and sustaining to facilitate the development of English language learning and teaching by the conference. By the development, teaching English should be seen as growing along the growth of human culture in which the novelties of pedagogic innovations are there. Their essence not only marks the dynamic of English classrooms but also their implications on the independence of English learning process.

Hence, the conference focuses on the essence of pedagogic innovations on the learner autonomy. This theme is taken into account as the best practices from the theoretical domains of teaching method in attempt to enhance the students' self efficacy in learning and using English as a foreign language. It also suggests that the innovations should lead to the contextualization of English language from which the learner autonomy will be achieved.

At last, I would like to express my gratitude to all of presenters and participants who have attended and presented the papers. The gratitude is also expressed to the committee who has worked hard and well to run the program. For all inconveniences, may we be forgiven.

We will welcome you to our next conferences.

Purwokerto, 1 April 2015

**Sulasih Nurhayati, S.S., M.Hum.**

Dean of Faculty of Letters

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