Abstract
This Study was meta-analysis of the relationship between religiosity and academic success. The quantitative review includes 7 studies from 7 articles that contained a combined sample of approximately 24,114. This analysis extends previous work by directly correcting error of sampling and measurements. Summary analysis provided support that religiosity has a correlation on academic success. The result showed religiosity have been identified as predictors and academic success.

Keywords: religiosity, academic success, and meta-analysis

Pendahuluan
Para Psikolog telah lama tertarik pada peran bahwa, religiusitas memainkan peran dalam interpretasi dan respon terhadap peristiwa kehidupan dan bagaimana hal tersebut memanifestasikan dirinya secara psikologis sehari-hari. Ellis mengklaim bahwa religiusitas merupakan sesuatu yang irasional serta terlembagakan dan merusak fungsi psikologis. Psikolog lain (misalnya, Jung 1933; Allport, 1950) melihat religiusitas

1 Hackney, C.H dan Sanders, G.S. Religiosity and Mental Health: A Meta-Analysis of Recent Studies. Journal for the Scientific Study of Religion 42, 1, 2003, hal 43
2 Hackney, C.H dan Sanders, G.S. Op.Cit., hal 43