ANALISIS PENGARUH PERILAKU BELAJAR DAN INTELEKTUALITAS TERHADAP HASIL UJIAN AKHIR NASIONAL
(Studi pada Siswa SLTA Di Kabupaten Jepara)

Nurul H.
Fitri Ella F.
Ahmad Syaroni

STIE NU Jepara, Jl. Taman Siswa (Pekeng) Tahunan Jepara
e-mail: nurul.sticnu@yahoo.co.id

Abstract

National final exam which have been executed some years, the result not good, to be marked by number of student that do not pass. This phenomenon represent matter concerning at the same time need attention so that need the existence of research related to result of national final exam. This research aim to analyse influence learn behavior: habit follow lesson (X1), habit read textbooks (X2), visit to library (X3), habit face test (X4) and intellectuality (X5) by together to national final exam value at student of SLTA in Jepara.

Population is entire high school student of SLTA in Jepara counted 6760 student with technique of simple sampling random, where amount of taken sampel counted 378 student. Data type is primary and sekunder, collected with documentation and quesioner. Technique analyse initialy doubled linear regression, but because not pass test of classic assumption and its data scale vary, hence method used is optimal scalling.

There are one of independent variable not reliabel (habit read textbooks;X2), hence its released. conclusion: habit follow lesson (X1), habit face test (X4) and intellectuality (X5) have an positive effect to national final exam value. From third variable intellectuality have strongest influence. Visit to library (X3) do not have an effect on national final exam value (academic achievement).

***Keywords:** intellectuality, learn behavior, academic achievement*

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Nurul H.
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